Course code	Course Name	L-T-P Credits	Year of Introduction		
CS366	Natural language processing	3-0-0-3	2016		
Prerequisite: Nil					

## **Course Objectives**

- To introduce the fundamentals of Language processing from the algorithmic viewpoint.
- To discuss various issues those make natural language processing a hard task.
- To discuss some applications of Natural Language Processing (NLP).

### **Syllabus**

Levels of Language Analysis, Syntax, Semantics and Pragmatics of Natural Language, Language Processing, Issues and approaches to solutions, Applications of Natural Language Processing (NLP).

# **Expected Outcome**

The student able to

- 1. appreciate the fundamental concepts of Natural Language Processing.
- 2. design algorithms for NLP tasks.
- 3. develop useful systems for language processing and related tasks involving text processing.

### **Text Books**

- 1. D. Jurafsky and J. H. Martin, Speech and Language Processing, Prentice Hall India, 2000
- 2. James Allen, Natural Language Understanding, 2e, The Benjamin/Cummings Publishing Company Inc., Redwood City, CA.

### References

- 1. Charniak, Eugene, Introduction to Artificial intelligence, Addison-Wesley, 1985...
- 2. Ricardo Baeza-Yates and Berthier Ribeiro-Neto, Modern Information Retrieval, Addison-Wesley,1999.
- 3. U. S. Tiwary and Tanveer Siddiqui, Natural Language Processing and Information Retrieval, Oxford University Press, 2008.

#### **Course Plan** End Sem. Module **Hours** Contents Exam Marks Introduction to Natural Language Understanding- Levels of language analysis-Syntax, Semantics, Pragmatics. I 8 15% Linguistic Background- An Outline of English Syntax. Lexicons, POS Tagging, Word Senses. Grammars and Parsing- Features, Agreement and Augmented II 7 15% Grammars. FIRST INTERNAL EXAM Grammars for Natural Language, Parsing methods and Efficient Parsing. III 9 15% Ambiguity Resolution- Statistical Methods. Probabilistic Context Free Grammar. Semantics and Logical Form: Linking Syntax and Semantics-IV Ambiguity Resolution- other Strategies for Semantic Interpretation-15% 6 Scoping and the Interpretation of Noun Phrases. **SECOND INTERNAL EXAM** $\mathbf{V}$ Knowledge Representation and Reasoning- Local Discourse 20%

	Context and Reference- Using World Knowledge- Discourse				
	Structure- Defining a Conversational Agent.				
VI	Applications- Machine Translation, Information Retrieval and	4 20%	20%		
	Extraction, Text Categorization and Summarization.		20 /0		
END SEMESTER EXAM					

### **Question Paper Pattern**

- 1. There will be *five* parts in the question paper A, B, C, D, E
- 2. Part A
  - a. Total marks: 12
  - b. <u>Four</u> questions each having <u>3</u> marks, uniformly covering modules I and II; All<u>four</u> questions have to be answered.
- 3. Part B
  - a. Total marks: 18
  - b. <u>Three</u> questions each having <u>9</u> marks, uniformly covering modules I and II; <u>Two</u> questions have to be answered. Each question can have a maximum of three subparts.
- 4. Part C
  - a. Total marks: 12
  - b. <u>Four</u> questions each having <u>3</u> marks, uniformly covering modules III and IV; All<u>four</u> questions have to be answered.
- 5. Part D
  - a. Total marks: 18
  - b. <u>Three</u> questions each having <u>9</u> marks, uniformly covering modules III and IV; <u>Two</u> questions have to be answered. Each question can have a maximum of three subparts.
- 6. Part E
  - a. Total Marks: 40
  - b. <u>Six</u> questions each carrying 10 marks, uniformly covering modules V and VI; <u>four</u> questions have to be answered.
  - c. A question can have a maximum of three sub-parts.

